



Trinity Lutheran School Fourth Grade Math Essential Standards Chart

Essential Standards Chart: At Trinity Lutheran, we expect children to learn?

Grade: Fourth Grade		Subject: Math				
Standard Description	Common Core Standards	Proficiency	Prerequisite Skill	Assessment	When Taught?	Extension Standards
What is the essential standard to be learned? Written in I Can Statements		What does proficient look like? Provide an example and/or description.	What prior knowledge, skills, and/or vocabulary is/are needed for a student to master this standard?	What assessments will be used to measure student mastery?	When will this standard be taught?	What will we do when students have learned the essential standard(s)?
I can draw and identify lines and angles, and classify shapes by their properties, lines, and angles.	4.G.1 4.G.2 4.G.3	80% on Chapter Assessment		Chapter Assessment	Quarter 2 Singapore 4B Chapter 15,16 Singapore 3B Chapter 12	
I can read decimal place values to the thousandths.	5.NBT.1 5.NBT.2 5.NBT.3	80% on Chapter Assessment		Chapter Assessment	Quarter 3 Singapore 5A Chapter 1	
I can write and interpret numerical expressions	5.OA. 1 5.OA.2	80% on Chapter Assessment		Chapter Assessment	Quarter 1 Singapore 5A Chapter 2	

I can add and subtract decimals				Chapter Assessment	Quarter 1 Singapore 4B Chapter 12,13,14 Singapore 5A Chapter 9,10	
I can multiply, add, subtract, and divide fractions	5.NF.3 5.NF.4 5.NF.5 5.NF.6	80% on Chapter Assessment		Chapter Assessment	Quarter 1 Singapore 5A Chapter 3,4,5,6	
I can multiply and divide decimals		80% on Chapter Assessment		Chapter Assessment	Quarter 3 Singapore 4B Chapter 12,13,14 Singapore 5A Chapter 9,10	