



Trinity Lutheran School Kindergarten Math Essential Standards Chart

Essential Standards Chart: At Trinity Lutheran, we expect children to learn?

Grade: Kindergarten		Subject: Math				
Standard Description	Common Core Standards	Proficiency	Prerequisite Skill	Assessment	When Taught?	Extension Standards
What is the essential standard to be learned? Written in I Can Statements		What does proficient look like? Provide an example and/or description.	What prior knowledge, skills, and/or vocabulary is/are needed for a student to master this standard?	What assessments will be used to measure student mastery?	When will this standard be taught?	What will we do when students have learned the essential standard(s)?
I can add and subtract within 20	1.OA.6	When asked to add and subtract within 20 students are able to perform task correctly 4 out of 5 times.	Know numbers 1-20 How to count to 20 Able to count objects Write numbers 1-20	Singapore Continual Assessment 1A-assessment B	Quarter 2 Singapore 1A Chapters 1,2,3,4,5,6,	Chapter 17 singapore within 100.
I can represent two digit number amounts in tens and ones	1.NBT. 2	When asked to break a number down into tens and ones they will be able to complete this accurately 4 out of 5 times.	Understand ones and tens place Recognize numbers through 100.	Singapore Continual Assessment 1B-assessment B	Quarter 3 Singapore 1A Chapter 7	
I can count to 120 starting with any numbers	1.NBT.1	When asked to add to 120 they will be able to count correctly in	Understand patterns of counting.	Singapore Continual Assessment 1A-assessment A	Quarter 1 Singapore 1B Chapter 17	

		sequential order.				
I can build and draw shapes to possess defining attributes	1.G.1	When asked to draw a shape the student will be able to draw the shape with no prompts and no errors.	Identify shapes Name shapes	Singapore Continual Assessment 1A- assessment A	Quarter 1 Singapore 1B Chapter 8,	
I can tell and write time.	1.MD.4	When given an analog and digital clock the student will be able to tell the time in hours and half hours with 0 errors 4 out of 5 times.	How to count to 12 Understand full and half Number of minutes in an hour. Number of minutes in a half hour.	Singapore Continual Assessment 1B- assessment B	Quarter 4 Singapore 1B Chapter 18	
I can skip count by 2's, 5s and 100s						
I can create number bonds for 6,7,8,9,10.					Chapter 2	