
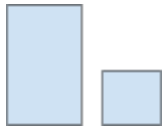




Trinity Lutheran School Preschool Math Essential Standards Chart

Essential Standards Chart: At Trinity Lutheran, we expect children to learn?

Grade: Preschool		Subject: Math				
Standard Description	Common Core Standards	Proficiency	Prerequisite Skill	Assessment	When Taught?	Extension Standards
What is the essential standard to be learned? Written in I Can Statements		What does proficient look like? Provide an example and/or description.	What prior knowledge, skills, and/or vocabulary is/are needed for a student to master this standard?	What assessments will be used to measure student mastery?	When will this standard be taught?	What will we do when students have learned the essential standard(s)?
I can match, sort and classify objects	ELE:M.5.4	Students will be able to identify what will come next in the pattern 100% of the time. 	AB patterns How to draw basic shapes	Formative assessment Summative Assessment Preschool Essential Standard Assessment	Quarter 1 Singapore Chapter 1	
I can compare objects	ELE:M.5.5	 Able to identify	Larger Smaller Taller Shorter	Formative assessment Summative Assessment Preschool Essential Standard	Quarter 1 Singapore Chapter 2, 3	

		which object is bigger, taller, or smaller 4 out of 5 opportunities.		Assessment		
I can count to 10	ELE:M.4.9	Able to count to 10 with no errors, missed numbers, or order issues.	Knows numbers Knows one to one correspondence up to 10.	Formative assessment Summative Assessment Preschool Essential Standard Assessment	Quarter 2 Singapore Chapter 4,5,6,7	Students can count to 20 by ones. Students can count to 50 by ones. Students can count to 100 by ones. Students can count to 10, 20, 50, 100 by 2s.
I can do ordinal numbers	ELE:M.4.7	Student is able to shade in numbers correctly 3 out of 4 times.	Able to count to 5 Able to shade numbers	Formative assessment Summative Assessment Preschool Essential Standard Assessment	Quarter 3 Singapore Chapter 8	Students can begin to do ordinal numbers larger than 10.
I can identify shapes such as cubes, cylinders, spheres, rectangles, circles, squares, and triangles.	ELE: M 7.1	Students are able to correctly identify 7 out of 7 shapes correctly without prompts.	Students know how to say names of shapes	Formative assessment Summative Assessment Preschool Essential Standard Assessment	Quarter 3 Singapore Chapter 9	Students can draw shapes. Students can begin to connect shapes to make other shapes.
I can recognize numbers 0-9	ELE: M 4.4	Students will be able to state a number in random order and call it by name.		Formative assessment Summative		

				Assessment Preschool Essential Standard Assessment		
I can compose and decompose numbers	ELE:M.4.9	Student is able to compose and decompose numbers less than or equal to 10 100% of the time.	Students can count to 10.	Formative assessment Summative Assessment Preschool Essential Standard Assessment	Quarter 4 Singapore Chapter 11	Students can begin to decompose and compose numbers larger than 10