



Trinity Lutheran School Second Grade Math Essential Standards Chart

Essential Standards Chart: At Trinity Lutheran, we expect children to learn?

Grade: Second Grade		Subject: Math				
Standard Description	Common Core Standards	Proficiency	Prerequisite Skill	Assessment	When Taught?	Extension Standards
What is the essential standard to be learned? Written in I Can Statements		What does proficient look like? Provide an example and/or description.	What prior knowledge, skills, and/or vocabulary is/are needed for a student to master this standard?	What assessments will be used to measure student mastery?	When will this standard be taught?	What will we do when students have learned the essential standard(s)?
I can solve problems involving multiplication and division within 100	3.OA.1 3.OA.7	80% on Chapter Assessment	Multiplication 0-10	Chapter Assessment	Singapore 3A Chapter 4,5,6, Singapore 3B Chapter 8	
I can solve 2 step problems that include adding and subtracting.	3.OA. 8 3.OA.9	80% on Chapter Assessment	Understanding order of operations	Chapter Assessment	Singapore 3A Chapter 2, 3	
I can use place value to perform multi-digit arithmetic	3.NBT.1 3. NBT.2 3.NBT.3	80% on Chapter Assessment		Chapter Assessment	Singapore 3A Chapter 1	
I can place a fraction on a number line.	3.NF.2	80% on Chapter Assessment		Chapter Assessment	Singapore 3B Chapter 9	

I can compare fractions	3.NF.3	80% on Chapter Assessment		Chapter Assessment	Singapore 3B Chapter 10	
I can add and subtract money.		80% on Chapter Assessment		Chapter Assessment	Singapore Chapter 15	
I can identify the shapes and their attributes.	3.G1	80% on Chapter Assessment		Chapter Assessment	Singapore Chapter 12.	