



Trinity Lutheran School Third Grade Math Essential Standards Chart

Essential Standards Chart: At Trinity Lutheran, we expect children to learn?

Grade: Third		Subject: Math				
Standard Description	Common Core Standards	Proficiency	Prerequisite Skill	Assessment	When Taught?	Extension Standards
What is the essential standard to be learned? Written in I Can Statements		What does proficient look like? Provide an example and/or description.	What prior knowledge, skills, and/or vocabulary is/are needed for a student to master this standard?	What assessments will be used to measure student mastery?	When will this standard be taught?	What will we do when students have learned the essential standard(s)?
I can place fractions in the correct order from least to greatest and greatest to least	4.NF.1 4.NF.2	80% on Chapter Assessment		Chapter Assessment	Quarter 4 Singapore 3B Chapter 9 and 10	
I can add and subtract fractions with like and unlike denominators.	4.NF.3	80% on Chapter Assessment		Chapter Assessment	Quarter 4 Singapore 4A Chapter 6,7,8	
I can multiply and divide fractions.	4.NF.4	80% on Chapter Assessment		Chapter Assessment	Quarter 4 Singapore 4A Chapter 2,	
I can use the four	4. OA.1	80% on Chapter		Chapter	Quarter 1	

operations with whole numbers to solve a problem	4.OA.2 4.OA.3	Assessment		Assessment	Singapore 4A Chapter 4,5	
I can list factors and multiples for a given number.	4.OA.4	80% on Chapter Assessment		Chapter Assessment	Quarter 2 Singapore 4A Chapter 3	
I can generalize place value understand for multi-digit whole numbers	4.NBT.1	80% on Chapter Assessment		Chapter Assessment	Quarter 1 Singapore 4A Chapter 1	